

RE	EYFS	Key Stage 1	Lower KS 2	Upper KS2
<i>Making sense of the text</i> Beliefs and questions = theology Knowing it ...	Incarnation: Know that: Christians believe God came to Earth in human form as Jesus. Christians believe Jesus came to show that all people are precious and special to God Salvation: Know that: Christians remember Jesus' last week at Easter Jesus' name means 'He saves' Christians believe Jesus came to show God's love Christians try to show love to others	Know that Christians and Jews taught that there is one God Know that Christians and Jews believe that God is the creator & that the beauty of the world reflects God's love of the world Know the Jewish religion began in Israel when Abraham was called by God Know that Jews believe God set rules for life. Know that stories influence the beliefs of some people Know that the same texts are read in different ways by people Know that symbols, stories and art can express theological and spiritual meanings Can make simple links between texts. Can offer simple interpretations of symbols, works of art and stories	Know the Bible and Torah are a model for living for Christians and Jews respectively Know that Christians find out more about the character of God using the Bible Know the Torah is the holy book of the Jewish people and tells the stories of the early Jewish people and their relationship with God Knows that the Exodus story teaches Jewish people that God had a plan to rescue them from Egypt Know that the same texts are read in different ways by people and give an explanation of why Know that symbols, stories and art can express theological and spiritual meanings Can read simple stories and annotate or interpret them to explain the meaning Can make simple links between texts Can offer simple interpretations of symbols and work of art Can use symbols, stories, and art to express understanding of God	Know beliefs about God are expressed in different ways by different religious groups Know many religions have a sacred text that informs peoples' beliefs Know people with non-religious beliefs can refer to texts and stories too Know texts are read literally and others symbolically or metaphorically Know that sacred texts can be interpreted literally, metaphorically, and symbolically Know that beliefs are often drawn from a range of texts Know that texts can often be hard to understand Know that theological and spiritual ideas can be expressed in a wide variety of artistic ways Know that beliefs that are shared are often taught by leaders and teachers Can engage in interpretation of texts – and make their own interpretations Can summarise some of the different beliefs that they have encountered about God and the divine, using the texts that they have read Can explain some of the spiritual ideas that they encounter through art Can read texts in a variety of ways, considering who is reading it, where its being read and the historical context, as well as considering possible meanings Know that the same people can figure in stories in completely different ways and with different interpretations
<i>Understanding the impact</i> Community and identity = human & social science Living it ...	Know some similarities and differences between different religious and non-religious communities in this country and beyond and what this may look like in their everyday lives.	Know that Christians celebrate important events in the life of Jesus - Christmas is when they celebrate his birth & Easter celebrates his resurrection Know that many Christian celebrations happen in church as well as at home Know Shabbat is a weekly celebration for most Jewish people Know most Jewish people will do no work on Shabbat and will go to the synagogue Know Shabbat helps most Jewish people to remember that God rested after creating the world Know that beliefs may be lived out in different ways Know that asking questions is a way to find out what people think and do Can generate simple, short questions to help them find out and understand Can observe and draw conclusions from first hand experiences Can summarise and compare information and draw simple conclusions Know how the Mosque contributes to a sense of belonging and community for some Muslims Know the importance of sacred places and pilgrimage to Hindus	Know Christians and Jewish people go to church and the synagogue respectively to learn about God Know that similar beliefs may be lived out in different ways Know that observing religious practice in a place of worship can help people to understand what is important to members of different communities Can generate simple, short surveys to illicit relevant information Know Christians often serve the wider community by participating in activities organised by their church Know churches and synagogues are the main places of worship for Christians and Jewish people respectively Know the synagogue is the centre of community life for many Jewish people Know key features of Christian worship may include prayers, bible readings, sermons and music Can observe and draw conclusions from first hand experiences and justify the importance of these Can summarise and compare data and information and draw conclusions# Know the significance of the Qur'an to Muslims and how it is treated by some in the Islamic faith Can examine and compare Hindu worship practices	Know actions and rituals will often demonstrate, and be influenced by, beliefs and values Know key events express some of the core ideas central to a religion Know the history of church practices from origins to modern day The importance of Muhammad in being the last prophet of Islam Know that routines and rituals can be important to religions and worldviews Know that they can learn about rituals and practice, by observing and asking questions Know that there are a variety of ways that people will demonstrate their sense of belonging and community Can create longer surveys that ask questions about the lived experiences of real people Conduct interviews in a way that demonstrates respect and understanding Can use the data they gather to communicate relevant information Can compare, contrast and interpret information from multiple sources Can examine and compare Hindu worship practices Know the Rites of Passage can influence the lives of different Christians Can compare and contrast differing views and experiences of pilgrimages Know the significance of Karma and Moksha in Hindu traditions
<i>Making Connections</i> Reality and truth = philosophy & ethics Linking it ...	Know some similarities and differences between different religious and non-religious communities drawing on their own experiences and stories that have been shared with them in class	Know Christians use the Bible for guidance to what is right and wrong and how to live; different Know ideas about right and wrong often come from ancient texts or people from the past Beginning to ask important questions about life and share their own possible answers Know there are many shared rules on how to live a good life Know a person's world view will affect what they think is right or wrong Can engage in simple debates	Know leaders and teachers interpret the religious teaching in many different ways in order to help people know how to live Know different interpretations of texts and teachings results in different views, values and actions Give different reasons and cite different sources for what is important to them Beginning to be able to justify their opinions and beliefs, using simple reasons Can use statements for expressing their ideas and give reasons Talk about whether art helps us to understand stories	Know Christians communicate with God through prayer and this impacts their lived experience Know there are different thoughts on why stories are important and whether they need to be true Can identify different locations as having spiritual importance Can identify some aspects of a religion that need to be interpreted in non-literal sense Can identify some of the reasons that people use to articulate why some people may consider a place spiritual Know that people use a variety of reasons to articulate the importance of given stories Can ask philosophical questions about the reasons people give for their beliefs Can give their own opinions in answer to some of these questions Can make simple evaluations of the logic of theirs or others' conclusions Can compare and contrast the scientific and Christian explanation for the creation of the world, examining whether they can be considered as complimentary or contradictory Know how people's worldview, religious or non-religious, influences their choices and actions