

Oxford Diocesan Schools Trust



Church House Oxford • Langford Locks • Kidlington • Oxford • OX5 1GF

Equality Objectives 2023-2026

North Leigh CE Primary School



Valuing Everyone in our school, in our community, in our world

Signed *Ben McPherson*
Headteacher

Sophie Warner
Chair of Governors

Date *4 December 2023*

North Leigh CE Primary School – Equality Objectives 2023-2026

The Equality Act 2010 requires schools to publish specific and measurable equality objectives:

Equality Objective	Why we have chosen this objective?	Success Criteria	Monitoring
Improve the attendance of children in receipt of pupil premium in the school to improve attainment.	Children in receipt of pupil premium's attendance is 91.8% (30 th June) Non pupil premium attendance is 96.08% (30 th June) Unauthorized absences are 3.02% for children in receipt of PP and 0.31% for children not on PP. Late arrivals of children in receipt of PP is 1.69%. Children not on PP is 0.23%	Attendance will be in line with whole school target of 97% or within 1%. Unauthorized absences will be below 1% and attendance contracts will be in place promptly to minimize this. Punctuality of children in receipt of pupil premium will be diminished to 0%.	Pastoral Lead will monitor attendance weekly and work alongside class teachers and HT. Data for this group produced termly.
Evaluation June 2024			
Evaluation June 2025			
Evaluation June 2026			

Equality Objective	Why we have chosen this objective?	Success Criteria	Monitoring
To raise levels of attainment of children on the SEND register in writing.	Of the 14 pupils on the SEND register in the school, 85.7% are below their age related expectation in.	Children on the SEND register will make accelerated progress in writing.	Class teachers and English Lead to monitor termly. Pupil progress meetings 3 times a year.
Evaluation June 2024			
Evaluation June 2025			
Evaluation June 2026			

Equality Objective	Why we have chosen this objective?	Success Criteria	Monitoring
Continue to evaluate our curriculum to reflect the changing	Demographic and needs of families reflect how the school is changing.	Reading/writing curriculum incorporates diverse representations (ethnicity, Autism, refugee status)	Behaviour monitoring. Curriculum webs.

demographic of North Leigh and the wider world.		Visitors/visits from and to other faiths in line with RE curriculum. Equality and equity are common language in the school. All staff are aware of the needs and backgrounds of children with SEND/PP/vulnerabilities.	Standing item in staff meeting to discuss the curriculum.
Evaluation June 2024			
Evaluation June 2025			
Evaluation June 2026			