

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17660
How much (if any) do you intend to carry over from this total fund into 2025/26	£0
Total amount allocated for 2025/26	
Total amount of funding for 2025/26 to be reported on by 31st July 2026	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					4%
Intent	Implementation			Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Embed Primary PE Planning into the curriculum	All staff to use Primary PE Planning to allow for high quality teaching and continuity across the school	£691.30	Primary PE Planning being used by a wide range of staff including teaching partners	Teach a wider range of topics provided to expand the variety of the PE curriculum	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					41%
Intent	Implementation			Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	

Further investment on playground layout, equipment and rota of the playground to help engage more children	Create a more engaging and inclusive environment at playtimes	£1389.61	New equipment being used effectively by children. Children have access to more outdoor space due to renovation of the woodlands. More children engaging in meaningful play, with far fewer behavioral issues at playtimes.	Continue to invest in playtime equipment using pupil voice to guide purchases
Children to continue having access to high quality swimming provision	All children in KS2 to be provided with at least 6 weeks of swimming with access to smaller groups due to having 3 swimming teachers	£5803.62	All children leaving year 6 are able to swim 25m and have taken part in safer swimming. Extra 1:1 provision provided for children with SEND	Children will have less swimming provision due to the cost of transport

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: Introduce a bigger team of play leaders to allow for more activities to run throughout the week	Make sure your actions to achieve are linked to your intentions: UKS2 children given greater opportunities to lead across playtimes and curriculum	Funding allocated: £166.28	Evidence of impact: What do pupils now know and what can they now do? What has changed? Children have enjoyed joint PE lessons with children of different year groups	Sustainability and suggested next steps: Further explore opportunities for leadership in UPK2

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Paying into the WPOS SSSCo so that children are able to participate in a range of sports competitions.	More children having access to quality sports events.			
To use and expand our use of high quality provision	Provision from Zumba kids, witney tennis club	£1090	All children have enjoyed a term of Zumba. LKS2 have enjoyed a term of tennis provision	To explore further options for extra-curricular provision
Increase participation in extracurricular clubs in LKS2	Offer more engaging opportunities for LKS2. Skateboarding, scooter tricks and Forest School Club	£354.25	Increase in participation in LKS2 extra curricular activities, 92% of children with SEND took part in an extra-curricular club for at least a term	Continue to offer a wide range of clubs to maintain participation across the school

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	46%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All transportation to sporting events remains free to parents	All transportation required has been paid for by school to remove barriers to participation	£1155	88% of UPKS took part in a inter-school event, 92% of children with SEND took part in inter school events	Continue to remove barriers to participation
To enter as many events provided by the WPOS as possible	All events that were possible to staff were attended. School time events harder to attend due to staffing	£7009.94		

Signed off by	
Head Teacher:	Ben McPherson
Date:	
Subject Leader:	Abi Currie
Date:	
Governor:	
Date:	