



North Leigh CE Primary: Progression of Skills in French

French	Key Stage 1	Lower KS 2	Upper KS2
Speaking and Listening	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught. Repeat vocabulary heard and communicate with others using simple words and phrases.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases. Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed. Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.
	Be able to identify written versions of the words I hear.	Read familiar words and short phrases accurately. Understand the meaning in English of short words I read in French. Read aloud short pieces of text applying knowledge learnt. Understand most of what we read in the foreign language when it is based on familiar language. Write familiar words & short phrases using a model or vocabulary list. eg: 'I play the piano'. 'I like apples'. Learn to manipulate the language and be able to substitute words for suitable alternatives. eg: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name. Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. eg: 'I like...' 'I play...' 'I am called...' Better understand the concept of gender and which articles to use for meaning (eg: 'the', 'a' or 'some'). Introduce simple adjectival agreement, the negative form and possessive adjectives. eg: 'In my pencil case I have...' or 'In my pencil case I do not have...'	Understand longer passages and start to decode meaning of unknown words using cognates and context. Increase knowledge of phonemes and letter strings. Be able to tackle unknown language with increased accuracy by applying knowledge learnt. Decode unknown language using French dictionaries. Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. eg: A description of a typical school day including subjects, time and opinions. Revise gender and nouns and learn to use and recognise the terminology of articles (eg: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (eg: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour eg: 'My blue coat'.