

Changing Places Owls Class Summer Term 2026



ENGLISH

Pig Heart Boy by Malorie Blackman

Balanced argument –write to explain if Cam should have the transplant

Letter-write letter to the press to say that they should not have published the report

Diary entry- write a diary entry the night before Cam has his operation

The Final Year by Matt Goodfellow

Performance poetry-children perform selection of the text

Poetry-write their own poetry verse based on their 'Final Year'

CURRICULUM ENRICHMENT

- Year 5/6 Performance- Wizard of Oz
- Get Active Days
- IMPS
- School Value: Community
- Residential Week
- World Cup themed week

MATHEMATICS

Key areas of learning over the term will include:

- *Read and plot points in the four quadrants
- *Solve problems with coordinates
- *Translations and reflections
- *Angles
- *Nets of shapes
- *Area and Perimeter
- *Area of a triangle
- *Volume
- *Volume of a cuboid

Revision for end of Key Stage assessments



FRENCH

Ma famille: Children will be able to introduce members of their family by name and say how old they are!

En Ville: Children will be able to name places around town and use directional language to get around town,

TOPIC & SCIENCE

In **Geography**, we will be learning about North Leigh and Witney. We will explore their geographical context and examine different types of settlements and patterns. In Owl Class, we will analyse how North Leigh has changed over time and investigate how industry has influenced the growth of Witney. As part of this topic, we will also plan and carry out geographical fieldwork within our local area.

In **Science**, our topic is Animals including Humans: The Art of Being Human. This focuses on: the heart, blood composition and function, the importance of nutrients, the circulatory system and how to support a healthy body through diet, exercise and lifestyle.



RE

RE Big question here

Further to our learning about Islam, we will be exploring the Big questions: Do clothes express belief?

We will also be considering religious and non-religious world-views to help us answer the question: "How do people know how to behave?"

E-SAFETY & COMPUTING

In **Computing** we will be producing 3D models, familiarising ourselves with working in a 3D space, moving, re-sizing and duplicating objects. We will also be programming using a micro:bit.

PSHE

Relationships

- mental health
- coping with love and loss
- power & control
- using technology responsibly.

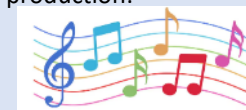
Changing Me

- puberty
- self-image
- babies: conception to birth
- preparing for transition to secondary

MUSIC

Year 5 & 6 production

We will be learning and performing the songs for our summer production: The Wizard of Oz.



ART & DT

Expressing Ideas (Street Art)

We will discuss the impact and intention of street art. Explore different materials and create their own graffiti piece.

PE & OUTDOOR LEARNING

PE

Summer 1: Cricket and Rounders
Summer 2: Athletics and Outdoor Leadership

