

Changing Places Red Kite Class Summer Term 2026



ENGLISH

Include an image of text

Class text:

The Explorers by Katherine Rundell
Coming to England by Floella Benjamin

Biography: Katherine Rundell and
Floella Benjamin

Narrative: including character &
setting description

Diary: In the role of a character

Poetry: Based on Windrush Child by
John Agard

Non-chronological report: Trinidad
and the UK

CURRICULUM ENRICHMENT

- Year 5/6 Performance-
Wizard of Oz
- Get Active Days
- School Value: Community
- World Cup themed week

MATHEMATICS

Key areas of learning over the
term will include:

Shape

Degrees, classifying, estimating,
measuring and drawing angles

Position and Direction

Coordinates, translation,
symmetry, reflection

Decimals (2)

+, -, x and ÷ by 10, 100, 1000

Negative Numbers

Count through 0 in 1's & multiples

Converting Units

Kg, Km, mm, ml, metric & imperial

Volume

Cubic cm, comparing, estimating

FRENCH

Les vêtements:

We will be learning how to recognize and
recall different names for clothes,
describing them with colour and 'je porte...'
(I wear)

Quel temps fait-il?: We will be
learning to ask what the weather is and a
response. Extending our knowledge of
numbers, we will also learn days of the week,

TOPIC & SCIENCE

In **Geography**, we will be learning about North Leigh and Witney. We will
explore their geographical context and examine different types of settlements and patterns. In
Red Kite Class, we will analyse how North Leigh has changed over time and investigate how
industry has influenced the growth of Witney. As part of this topic, we will also plan and carry out
geographical fieldwork within our local area.

In **Science**, we will learn about Living things and their Habitats, considering the life cycle of plants,
insects, amphibians, birds (comparing them with other animals that lay eggs) and mammals.
Continuing with the life cycle theme, our second science topic is Animals including Humans, where
we will study the human life cycle, from the foetus, through teens to more senior years.

RE

RE: We will explore...

**What is the best way for a Sikh to show
commitment to God?**

How do people know how to behave?

E-SAFETY & COMPUTING

In **Computing** we will be exploring 'Vector
Drawing' in our creative unit using Google
Drawings. Our programming unit will be
'Selection in quizzes' using Scratch learning
about conditions and outcomes

ART & DT

**Art Drawing: Depth, emotion
and movement**

We are going to capture movement,
emotion and think about composition.

DT: Navigating the World

We are going to design a product using
CAD to develop a 3D model

PSHE

Relationships

We will be learning about being confident
in who we are as we negotiate
relationships.

Changing Me

We consider how our bodies develop
through puberty, reproduction and
responsibilities.

MUSIC

Dancing in the Street

We will learn about the Motown and soul
genres using various songs including
'Dancing in the Street' by Martha and the
Vandellas.
Our production 'The Wizard of Oz' will also
feature in music lessons/

PE

Summer 1: Cricket and Multi Skills
Summer 2: Athletics and rounders
Enjoying summer sports and getting
ready for sports day.