

Changing Places

Year 3/4

Summer 2026



ENGLISH

Windmill Farmer to explore storytelling. Children will develop their skills in creating engaging characters, describing settings, structuring narratives, and using dialogue effectively. We will also use *The Great Kapok Tree* to focus on non-fiction and persuasive writing. Children will write reports, explanations, and speeches, and take part in a project to **design a park**, creating a **leaflet using persuasive writing** to encourage others to visit. Throughout, they will build vocabulary, practise conjunctions and expanded noun phrases, and improve sentence structure, while linking their writing to environmental themes.

CURRICULUM ENRICHMENT

- We are looking forward to a trip around the village, a visit to North Leigh and Witney Parks, and a trip to Hill End. Later in the term, we will take part in Sports Day, Get Active Days, and World Cup Week, enjoying a range of physical activities and challenges.

MATHEMATICS

Key areas of learning over the term will include:

Building our measurement and number skills, learning to measure and compare length, mass and capacity using standard units, solve problems involving these measurements, and develop our understanding of fractions, including recognising, comparing, and finding fractions of shapes and quantities.

We will be continuing our preparation for the Year 4 Times Table Check to strengthen our recall of multiplication and division facts.

FRENCH

Days, months and ice cream!

We will learn the days and months of the year and exploring the *Ice Cream* unit, where children will practise speaking, listening and writing about flavours and preferences

RE

Judasim – we will be learning about Judaism exploring key beliefs, celebrations, and important symbols, and we will learn about the Torah and other special books, sacred texts, rules, and stories that guide Jewish life.

E-SAFETY & COMPUTING

In **Computing** we will learn about creating media and repetition in programming, as well as developing our understanding of games. Children will create digital content, explore patterns in code, and design simple programs using repetition.

ART & DT

In Art, we are exploring **abstract shape and space**, experimenting with form, pattern and composition to create our own artwork. In DT, we are learning about **eating seasonally**, where food comes from and preparing simple dishes using seasonal ingredients.

TOPIC & SCIENCE

In **History and Geography**, we will be learning about our local area, focusing on North Leigh and its surrounding environment. We will learn where North Leigh is located, what it is like to live there, and identify important places within the village and nearby Witney, including fieldwork visits to North Leigh and Witney Park. In History, we will compare school life today with the past, helping children understand how education has changed over time.

In **Science**, we will learn about plants, exploring the different parts of a plant and their functions, what plants need to grow, and how water is transported. We will also investigate how seeds are dispersed and carry out practical experiments to help us understand how plants grow and survive.

PSHE

Relationships and Changing me

We will be learning about learning about relationships and how our bodies change as we grow. We will explore how to build positive relationships, understand different types of families, and learn about changes during growth and development, helping children feel confident and prepared for the future.

MUSIC

Bringing us together

We will listen to, appraise and perform songs, developing their singing and musical skills. They will explore rhythm and pitch, play instruments, and work together to create and perform music as a group.

PE & OUTDOOR LEARNING

In PE, we are learning cricket skills including batting, bowling and fielding. In outdoor learning, children will develop teamwork and problem-solving through activities in the natural environment.