



Topic	Name of topic									
Week beginning	Maths	Communication Language and Literacy			Science	UW Geography Computing: / RE	Art/ Design & Technology, Music	PSHE	Outdoor Learning & PE	French
		Reading	Writing	Spelling/ Handwriting						
1 13/4	YR 2- part/whole, recognise a half and find a half YR 3- understand the denominators/numerators in unit fractions Compare and order fractions - O'clock and half past	Madame Pamplemousse and her Incredible Edibles	Book talk discussion	Da,di,do,du,dy 'O' makes an 'u'	explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant	Complete last terms Scratch Unit	To explain why food comes from different places around the world.	Family roles and responsibilities	Cricket	Days
2 20/4	YR 2- recognise and find a quarter YR 3- understand the whole, compare and order non-unit fractions, fractions and scales Quarter past and quarter to	Madame Pamplemousse and her Incredible Edibles	Adverbs Write a narrative	'ey' makes an 'ee' Ha,he,hi,ho,hu	identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers	To explain how a sprite moves To locate North Leigh and Witney	To explain the benefits of seasonal foods.	Friendships	Cricket	Days
3 27/4	YR 2- Recognise and find a third YR 3- Fractions on a number line Tell the time to the hour	Madame Pamplemousse and her Incredible Edibles	Expanded noun phrases Write a narrative	'a' makes an 'u' Ka,ke,ki,ko,ku	identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers	To create a program to move a sprite in four directions To recognise the human and physical features of North Leigh- What is it like to live in North Leigh	To develop cutting and peeling skills.	Keeping myself safe online	Cricket	Months
4 4/5	YR 2- Find a whole, unit fractions and non-unit fractions YR 3- fractions on a bar model Assessment	Recipes	Recognise the features of recipes/instructions	' La,le,li,lm,lo,lp,lu	investigate the way in which water is transported within plants	To adapt a program to a new context What was it like to live in North Leigh in the past?	To evaluate seasonal ingredients			
5 11/5	YR 2- $\frac{1}{2}$ = $\frac{2}{4}$, $\frac{3}{4}$ and count in fractions YR 3- overflow and assessment Tell the time past the hour	Recipes	Plan/write a recipe	'er' and 'or' make 'or' and ' Ac,ec,dr,ee,ie,le	investigate the way in which water is transported within plants	To develop my program by adding features What does the Torah mean for Jewish believers today?	To design a mock-up using criteria.	Being a global citizen	Cricket	Months
6 18/5	YR 2- overflow and assessment YR 3- add and subtract fractions Tell the time to 5 minutes	Recipes	Plan/write a recipe	'si' and 's' makes 'zh' Me,ne,ue	explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant	To identify and fix bugs in a program What was it like in school in the past?	To evaluate a dish.	Celebrating my web of relationships	Cricket	Months
7 1/6 Café Assembly	YR 2- recap and arithmetic YR 3- partition the whole, unit fractions Minutes in hour, hours in day	The Last Zookeeper	To retell a story To write descriptive sentences	'ment and 'ness' Oa,oc,od,oe,og,oi	Explore/compare the differences between things that are living, dead, and things that have never been alive.	To design and create a maze-based challenge North Leigh park field work	To use my hands as a tool to shape clay	How babies grow	Athletics	Ice cream

8 8/6	YR 2- recap and arithmetic/assessments YR 3- non-unit fractions and reasoning with fractions Yr 2 – Make tally chart Yr 3 Interpret bar charts	The Last Zookeeper	To use fronted adverbials Noun phrases proposition	'ful', 'less' and 'ly' Oj,om,on,oo	Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	North Leigh Park	To shape a pinch pot and join clay shapes as decoration.	Babies	Athletics	Ice cream
9 15/6	YR 2- recap and arithmetic/assessments YR 3- multiples of 10, related calculations and reasoning Yr 2 – Tables Yr 3 Draw bar charts	The Last Zookeeper	To write and edit a narrative Direct speech (Yr 3)	'tion' Ou,ov,ow,ox,oy,oz	Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	Visit to Witney Park fieldwork	To use impressing and joining techniques to decorate a clay tile.	Outside body changes	Athletics	Ice cream
10 22/6	YR 3- multiplication 1 digit x two digit number Yr 2 – Draw pictograms Yr 3 – Draw pictograms	Tad	Persuasive Texts To understand what to persuade means Design a park to create a persuasive argument	Apostrophes for possession Ra,rg,ri,rm,rn	Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	Present data	To use drawing to plan the features of a 3D model.	Inside body changes	Athletics	Ice cream
11 29/6 Sports Day Move Up Morning	YR 3- division 2 digit by 1 digit	Tad	Persuasive Texts Slogans and rhetorical questions	Ro,ro,rt,rr		How do people know how to behave?	To make a 3D clay tile from a drawn design.			
12 6/7 World Cup Week	Interpret pictograms	/	Persuasive Texts To write a persuasive text	Apostrophes contraction va,vi,vs,vu		WORLD CUP		Family stereotypes	Athletics	
13 13/7 Get Active Days	Draw pictograms	/	Persuasive Texts To write/edit a persuasive text	Recap/sentence writing				Looking ahead	Athletics	