

Nature Explorers		Literacy	Maths
Squirrel Class Summer 2026 		Literacy Learning Outcomes: Enjoy sharing books, using props, costumes and story actions to retell class stories. Enjoy the quality texts: ‘Mad About Minibeasts!’, ‘Spinderella’, ‘Super Worm’, ‘The Woolly Bear Caterpillar’, ‘What the Ladybird Heard’, ‘The Very Hungry Caterpillar’ Listen to a range of stories and use non-fiction books for information gathering.	Maths Learning Outcomes: Sing number songs and rhymes Play counting games, count at circle time, snack time. Learn the days of the week rhyme.
		Skills Focus Reading: Talk about pictures in books Retell familiar stories in role-play and small world etc. Join in stories, rhymes and songs Talk about own experiences related to content of book Make up own stories inspired by books, poems, pictures and music Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary Read words consistent with their phonic knowledge by sound-blending Read aloud simple sentences and books that are consistent with their phonic knowledge, including common exception words Writing: Write recognisable letters, most of which are correctly formed. Write cards, invitations, lists, books, labels, signs, messages and instructions. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simples phrases and sentences that can be read by others.	Skills Focus KIRFS : Counting in tens Number: Count reliably with numbers from one to 20 Verbally count beyond 20, recognising the pattern of the counting system Estimate small numbers without counting e.g. 1-6 dice/dominoes or fingers Count quietly on fingers and in head Recognise numerals 1-9, then 0 and 10, then 10 and beyond Compare two numbers and say which is more or less Say which number is one more than a given number from one to 20 Say which number is one less than a given number from one to 20 Use quantities and objects to add two single-digit numbers and count on to find the answer. Can use quantities and objects to subtract two single-digit numbers and count back to find the answer Subitise (recognise quantities without counting) up to 5 Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed evenly
Understanding of the World		Communication and Language	Expressive Arts and Design
Skills: Explore the natural world around them, making observations and drawing pictures of animals and plants Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter Vocabulary: Insect, mini beast, worm, slither, legs, eyes, egg, caterpillar, cocoon, butterfly, spider, ladybird, frogspawn, tadpole, frog, centipede, bee, hive, seed, shoot, plant, flowers, sun, soil, Learning Outcomes: Find out about the life cycles of butterflies, ladybirds and frogs. Take care of our woodland and finding out about the plants and animals that live there. Find out about the wildlife in and around our pond. Look at mini beast habitats and make some bug hotels. Watch carefully at frogspawn and how tadpoles grow and change. Plant seeds and beans and be able to talk about how to take care of them		Skills: Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher Vocabulary: Growing, seasons, new life, insects, under, stones, compost, food, habitat, nectar, hairy, legs, eyes, antenna, egg, caterpillar, butterfly, Learning Outcomes: Play mini-beast guess who ‘What am I?’ During circle time contribute to discussions about looking after minibeasts both in the local environment and in the classroom Play alphabet mini-beast game. Talk about the behaviour of the bad tempered lady and discuss potential consequences Recount personal accounts of being afraid of a minibeast or counteracting fear	Skills: Explore different paint brushes and mark making tools Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Share their creations, explaining the process they have used Create collaboratively, sharing ideas, resources and skills Watch and talk about dance and performance art, expressing their feelings and responses Vocabulary: Colour, mix, paint, texture, brush, print, models, join, glue, scissors, create, rhythm, patterns, loud, soft, tempo, rhyme Learning Outcomes: Create a woven spider's web Use different textures to make a junk model mini Beast Make symmetrical butterfly prints Look at Matisse’s ‘Snail’ and make paper collages based on his work Use fabric to make caterpillar and butterfly sock puppets Make clay models of worms and snails
Physical Development	PSED	RE	Curriculum Enhancement
Skills Negotiate space and obstacles safely, with consideration for themselves and others Demonstrate strength, balance and coordination when playing Move energetically, such as running, jumping, dancing, hopping, skipping and climbing Vocabulary: Roll, crawl, walk, jump, run, hop, skip, climb, scoop, weave, mould, firm, soft, pour, mix, draw Learning Outcomes: Children will have the opportunity to play on bikes, large boxes, climbing blocks and play starting and stopping games Outdoor P.E will focus on races and practise for sports day activities Learn how to control the ball using different parts of our bodies Learn how to keep healthy by eating a variety of food. Talk about ways that we keep healthy and safe in different environments	Skills: Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly Be confident to try new activities and show independence, resilience and perseverance in the face of challenge Work and play cooperatively and take turns with others Vocabulary: Friend, help, kind, share, fair, happy, sad, rules, safe, family, friends Learning Outcomes: In PSED children will follow our PSED ‘Jigsaw’ scheme and this term we will focus on the topic ‘Relationships’ which concentrates on: My Family and Me Make Friends part 1 Make Friends part 2 Falling Out part 1 Falling Out part 2 Being the Best Friends we can be	Skills: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts Vocabulary: Christianity, Hinduism, Islam, Sikhism, The Boy Who Cried Wolf, The Crocodile and the Priest, Bilal and the Beautiful Butterfly, The Gold Giving Serpent, Best Friends, The Lost Coin Learning Outcomes: We will be finding out what we can learn from stories We will be listening to and talking about stories from around the world and different religions	Outdoor Learning: Explore the natural world around them. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them. We will be pond dipping in our school pond We will be planting seeds and beans We will be taking care of our garden. We will water our flower beds. We will sort the rubbish we generate into recycling, compost and general waste Take care of our woodland and finding out about the plants and animals that live there Global Learning: Sustainability We will be looking again at what “sustainability” means, why it is important and what bigger picture changes world leaders are working towards. We will also be thinking about what small, sustainable choices and changes we can make as responsible citizen and how these will have a positive impact on the environment and our planet. Marking World Earth Day in April and Biodiversity Day in May will help us appreciate the beauty of our natural world whilst considering how we can best protect it for future generations Values Education: Perseverance This term, we will be focusing on our School Value Perseverance, using stories of determination, resilience and courage to overcome adversity to help us understand why perseverance is worth pursuing. We will take inspiration from some famous people. In Church Worship, we will be learning about what the bible says about perseverance and consider what we can take away from this for ourselves.