

Long Term Foundation Subject Overview Reception Class to Year 6 2025 - 2026

	 RE			Music	Art and DT			PE & Outdoor Ed.			Computing	French	PSHE				
	Discovery RE / Understanding Christianity			Charanga	Kapow			Primary PE Planning					Jigsaw PSHE				
Reception	Autumn Special People What makes people special? Christmas Why do Christians perform nativity plays at Christmas?	Spring Celebrations How do people celebrate? Salvation Why do Christians put a cross in an Easter garden?	Summer Story Time What can we learn from stories? Special Places What makes places special?	Me My Stories Everyone! Our World Big Bear Funk Reflect, Rewind, Replay KS1 Nativity	Autumn Bread and Soup Carrot Cakes Card nests Christmas Biscuits Box Snow Scenes	Spring Sir Fry Veg Chinese Paper Crafts Easter nests Jewellery Clay chicks Chinese brush art Fabric collage Still life pastels	Summer Planting structures Fruit Salad Lighthouses Dream Castles Water colours sea creatures	Autumn Core skills Football Games Hockey Ball skills Tag Rugby PE Planning Units	Spring Invasion Games Ball skills Tag Rugby PE Planning Units	Summer Cricket Striking & Fielding PE Planning Units			Being Me in my World: Self-identity Understanding feelings Being in a classroom Rights & responsibilities Relationships: Family life, Friendships Budding Friendships Dealing with being a bull Dealing with being a good friend Challenging Me: Bullying, Respecting my Body Growing up Growth and Change Fun and Team Collaborations				
Year 1	Discovery RE/ ODBE / Understanding Christianity			Charanga	Kapow			Primary PE Planning			Teach Computing			Language Angels: Starting Off	Jigsaw PSHE		
	Autumn Creation (UC) Does God want Christians to look after the world? Christian Teachings (ODB) How do Christians find out what God is like?	Spring Judaism: Shabbat (Disc RE) Is Shabbat important to Jewish children? Salvation (UC) Why does Easter matter to Christians?	Summer Judaism: (Disc RE) Are Rosh Hashanah & Yom Kippur important to Jewish children? Non-religious worldview: (ODB) How do people know how to behave?	Hey You! Nativity Rhythm in the Way we Walk Round & Round Your imagination Sing with Me	Autumn DT: Wheels and axles (Mechanics & Mechanical Systems) Art: Understanding Texture (Drawing)	Spring Art: Colour Splash (Painting & Mixed Media) DT: Fruit Smoothies & fruit kebabs (Cooking & nutrition)	Summer DT: Making a moving story book ((Mechanics & Mechanical Systems) Art: Map it out (Craft & Design)	Autumn Forest School Hockey Dance	Spring Forest School Hockey Athletics Ball skills	Summer Forest School Athletics Beccia	Computing systems & networks – Technology around us Creating Media – Digital Painting	Programming Moving a Robot Data & Information – Grouping Data	Creating Media – Digital Writing Programming Animations	Greetings Colours & Numbers Nursery Rhymes Transport Under the Sea In the Jungle	Being Me in my World: Feeling special and safe Being part of a class Rights & responsibilities Rights & responsibilities Respect, Consequences Owning the Learning Choice Relationships: Belonging to a family Being a good friend Physical contact People who help us Qualities as a friend Celebrating special relationships Challenging Me: Life cycles – animal & human, Change in sex differences Between female and male bodies (correct terminology) Coping with change		
Year 2/3	ODB / Understanding Christianity			Charanga	Kapow			Primary PE Planning			Teach Computing			Language Angels: Early Language Teaching	Jigsaw PSHE		
	Autumn Creation (UC) What do Christians learn from the Creation story? Christian Teachings (ODB) How do Christians find out what God is like?	Spring Judaism: Place of Worship (ODB) In what ways is the synagogue important to Jewish people? Salvation (UC) Why do Christians call the day Jesus died "Good Friday?"	Summer Judaism: Jewish beliefs (ODB) What does Torah mean for Jewish people? Non-religious worldview: (ODB) How do people know how to behave?	Pulse, Rhythm & Pitch Playing in an orchestra Inventing a musical story Spring Play Improvising with Instr Performance Skills	Autumn DT: Pneumatic Toys Mechanics & Mechanical Systems Art: Egyptian Scrolls (Craft & Design)	Spring Art: Art & Design Skills (Painting & Mixed Media) DT: Cushions (Textiles)	Summer Art: Abstract Shape & Space (Sculpture & 3D) DT: Eating Seasonally (Cooking & Nutrition)	Autumn Football Hockey Dance Gym	Spring Netball Tag rugby Indoor Athletics Tennis	Summer Cricket Outdoor Ed Athletics Handball	Computing systems & networks – Connecting Computers Media – Stop Frame Animation	Programming Digital Music Data & Information – Branching Databases	Creating Media – Google Presentations Programming Scenarios & Events & Actions in programs	Numbers Animals Colours Fruits, Vegetables Months of the year Icecream	Being Me in my World: Rights & responsibilities Being a citizen Rights & responsibilities Safe for learning Valuing contributions Choices Relationships: Physical contact boundaries Promoting and conflict Tactics Expressing appreciation for learning Challenging Me: Life cycles in nature Growing from young to old Encouraging independence Differences in female & male bodies Assertiveness		
Year 3/4	ODB / Understanding Christianity			Charanga	Kapow			Primary PE Planning			Teach Computing			Language Angels: Early Language Teaching	Jigsaw PSHE		
	Autumn Creation (UC) What do Christians learn from the Creation story? Christian Teachings (ODB) How do Christians find out what God is like?	Spring Judaism: Place of Worship (ODB) In what ways is the synagogue important to Jewish people? Salvation (UC) Why do Christians call the day Jesus died "Good Friday?"	Summer Judaism: Jewish beliefs (ODB) What does Torah mean for Jewish people? Non-religious worldview: (ODB) How do people know how to behave?	Let your Spirit Fly Three Little Birds Learn to play Glocks Spring Play Bringing Us Together Blackbird	Autumn DT: Pneumatic Toys Mechanics & Mechanical Systems Art: Egyptian Scrolls (Craft & Design)	Spring Art: Art & Design Skills (Painting & Mixed Media) DT: Cushions (Textiles)	Summer Art: Abstract Shape & Space (Sculpture & 3D) DT: Eating Seasonally (Cooking & Nutrition)	Autumn Football Hockey Dance Gym	Spring Netball Tag rugby Indoor Athletics Tennis	Summer Cricket Outdoor Ed Athletics Handball	Computing systems & networks – The Internet Media – Audio Production	Programming Repetition in shapes Data & Information – Branching Databases	Creating Media – Google Presentations Programming Repetition in games	Numbers Animals Colours Fruits, Vegetables Months of the year Icecream	Being Me in my World: Self-identity and worth Positivity in challenges Rights, rights & responsibilities Responsible choices Relationships: Family roles & responsibilities Negotiation Keeping safe online, Being a global citizen, Being aware of how my choices affect others Challenging Me: Understanding a body's needs Inside & Outside body changes, Family stereotypes Challenging my ideas Preparing for transition		
Year 5	Discovery RE/ ODBE / Understanding Christianity			Charanga	Kapow			Primary PE Planning			Teach Computing			Language Angels: Intermediate	Jigsaw PSHE		
	Autumn Creation / Fall (UC) Creation & Science: conflicting or complementary? Christian Teachings (ODB) How do Christians find out what God is like?	Spring Sikhism: Beliefs & moral values (Disc RE) Are Sikh stories important today? Salvation (UC) What did Jesus do to save human beings?	Summer Sikhism: Prayer & Worship (Disc RE) What is the best way for a Sikh to show commitment to God Non-religious worldview: (ODB) How do people know how to behave?	Livin' on a Prayer Classroom Jazz Composition & Improv Dancing in the Street Reflect, Rewind & Replay Year 5/6 Play	Autumn Art: Architecture (Craft & Design) DT: Make pop-up book (Mechanics & Mechanical Systems)	Spring DT: Bridges (Structures) Art: Photography (Painting & Mixed Media)	Summer DT: Navigating the World Digital World) Art: Urban Architecture: formal elements of art (Drawing)	Autumn Football Hockey Football Gym Swimming	Spring Netball Tag rugby Indoor Athletics Dodgeball	Summer Cricket Athletics Outdoor Ed Rounders	Computing systems & networks – Systems & Searching Creating Media – Video Production	Programming Selection in physical computing Data & Information – Fact file databases	Creating Media – Vector graphics Programming Selection in quizzes	Presenting Myself Planets My home Do you have a pet? Clothes What's the weather like?	Being Me in my World: Being a citizen Rights & responsibilities How behaviour affects groups Democracy, participating Relationships: Self-respect, self-worth, Safe online communities, Online gaming and gambling Reducing screen time Dangers of online gaming Challenging Me: Smoking, vaping, Alcohol, anti-social behaviour, Emergency and Body image Relationships with food Healthy choices Medication and behaviour		
Year 6	Discovery RE/ ODBE / Understanding Christianity			Charanga	Kapow			Primary PE Planning			Teach Computing			Language Angels: Progressive	Jigsaw PSHE		
	Autumn Creation / Fall (UC) Creation & Science: conflicting or complementary? Christian Teachings (ODB) How do Christians find out what God is like?	Spring Islam: Beliefs & Practices (Disc RE) What is the best way for a Muslim to show commitment to God? Salvation (UC) What did Jesus do to save human beings?	Summer Islam: Beliefs & Practices (Disc RE) Do clothes express belief? (Islam) Non-religious worldview: (ODB) How do people know how to behave?	Happy Advanced Notation A New Year Carol Music and Me Reflect, Rewind & Replay Year 5 / 6 Play	Autumn Art: Making Memories – clay (Sculpture & 3D) DT: Come Dine With Me (Cooking & Nutrition)	Spring DT: Waistcoat Making (Textiles) Art: Artists Study (Painting & Mixed Media)	Summer DT: Steady Hand Game (Electrical Systems) Art: Expressing Ideas: Street Art (Drawing)	Autumn Swimming Hockey Football Gym	Spring Netball Tag rugby Indoor Athletics Dodgeball	Summer Cricket Athletics Outdoor Ed Rounders	Computing systems & networks – Comms & Calls Creating Media – Web page creation	Programming Variables in games Data & Information – Introduction to Spreadsheets	Creating Media – 3D Modelling Programming – Sensing movement	At school In the classroom The weekend My family Healthy Lifestyles Around Town	Being Me in my World: Goals, Global citizenship, Children's choices, consequences Rights, responsibilities, dynamics, Democracy, Making a voice Anti-social behaviour Relationships: Identifying personal health worries & sources of support, Learning to be assertive Feelings Fear & Control Achievements Safety Challenging Me: Self-image, Peer pressure, Conception to birth Reflection about change, Physical attraction, Respect & consent, Transition		