

Invaders and Settlers

Red Kite Class

Autumn Term 2026

ENGLISH

Class texts:

The First Drawing by Mordicai Gerstein
Escape From Pompeii by Christina Balit
Beowulf by Michael Morpurgo

Narrative: including character & setting description

Descriptive: life in Pompeii before the eruption

Diary: In the role of a character

Non-chronological report: Roman life, Anglo Saxon life

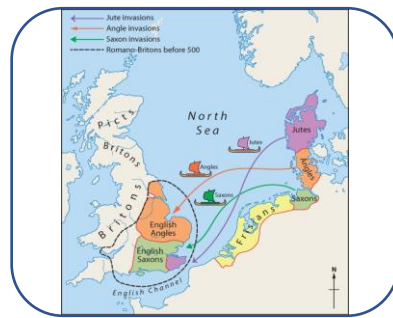
Newspaper Report: End of the Roman empire

Anglo Saxon Poetry: Kennings

Legend: retell and create

CURRICULUM ENRICHMENT

- Stone Age themed visit from Hands on History
- Visit to Chedworth Roman Villa
- Remembrance Day
- Visit to the panto in Oxford



MATHEMATICS

Key areas of learning will include:

Place Value:

Reading and writing numbers up to 1,000,000

Compare and order integers

Round numbers

Addition and Subtraction:

Add and subtract numbers with more than 4 digits

Rounding and inverse to check answers

Multiplication & Division

Multiples, factors, prime numbers, squares, cubes, multiply and divide by 10, 100 and 1000

Fractions:

Equivalent fractions

Compare, order, add & subtract fractions and mixed numbers

FRENCH

Je me présenté:

We will be learning how to ask How are you?, How old are you? Where do you live? And how to reply. Also how to say your name and ask someone their name.

Ma famille: We will learn how to say the nouns for family members, their relation to me, their age and count to 100.

TOPIC & SCIENCE

This term in History, Red Kite Class will travel through time from the **Stone Age** to the **Romans** and on to the **Anglo Saxons** and **Vikings**, exploring how Britain changed over thousands of years. We will learn about why different people groups settled in Britain and how Roman and Viking **invaders** became rulers and **settlers** over time. Through practical activities, artefact investigations and research we will develop our understanding of chronology, historical evidence, settlements, invasions and everyday life.

In **Science**, during Autumn 1, we will learn about **Light**. We will investigate how light travels, learn about how the eye works, experiment with the reflective properties of different materials including materials, consider shadows and look at refraction in water. In Autumn 2, we will study **materials**, classifying them, investigating their insulating properties, how some materials dissolve, how they can be separated and whether changes to materials are reversible.

RE

RE: We will explore...

Do Muslims need the Qur'an?

What do the Gospels say about the kind of world Jesus wanted?

PSHE

Being Me in my World & Celebrating Difference

We will be learning about Being me in my World, thinking about the year ahead, what it is to be a citizen, considering our responsibilities and rewards & consequences we encounter in school and beyond.

E-SAFETY & COMPUTING

In **Computing** we will be learning about **Systems and Searching**. Developing their understanding of computer systems and how information is transferred between systems and devices. We will also consider how search engines work, selecting and ranking results.

MUSIC

Mama Mia & Pantomonium

We will learn to sing in control and in rounds and play instruments with accuracy working towards a performance. We will develop our musical vocabulary and learn to read staff notation using boomwhackers to play songs.

ART & DT

Art & Design: Light and Dark

We are going to explore tints and shades, tone techniques and consider composition and still life.

DT: Helmets

We are going to explore shell structures using paper mache and strengthening techniques.

PE

Autumn 1: Football and Dance

Autumn 2: Hockey and Gym

Enjoying developing team skills and rhythm, choreography and balance