

Meet the Teacher



otter@north-leigh.oxon.sch.uk

ATTENDANCE

Attendance

At North Leigh we believe that regular attendance is the best way of making sure your child makes progress and does well. When children are absent they miss not only the teaching provided, but are less well prepared for lessons on their return. They miss important information for future lessons and this can impact on progress, attainment and self-esteem.

Every school day counts

Days off school add up to lost learning!

365 days in each year	175 non-school days		→	175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments.		
	190 school days in each year 190 days for your child's education	10 days absence	19 days absence	29 days absence	38 days absence	47 days absence
		180 days of education				
	170 days of education		161 days of education	152 days of education	143 days of education	
	100%	95%	90%	85%	80%	75%
Good: best chance of success. Gets your child off to a flying start.			Worrying: less chance of success. Makes it harder to make progress.		SERIOUS CONCERN: not fair on your child.	

Every day in school counts...



and every minute counts...



PUNCTUALITY

School day begins at 8.40am

Once the bell has rung, children can walk into the classroom themselves

Safeguarding Children - what to do if you think a child is at risk of abuse or neglect:

Immediate danger - if you think a child is in immediate danger, call the police on 999.

Immediate concern - if you have a concern about a child, please call MASH on 0345 050 7666.

A special helpline is available if you are concerned that a child you know is being **sexually exploited**. Contact the Kingfisher Team on 01865 309196

Our Designated Safeguarding Leads are:

 oscb@oxfordshire.gov.uk



Mr Ben McPherson
Headteacher



Mrs Elizabeth Mason
Assistant Headteacher



Miss Abi Currie
DSL



Miss Emma Cuthbertson
DSL, SENDCo



Otter Class Setup

Continuous Provision

Continuous provision is the carefully planned environment that children access each day. Each area of the room links to the curriculum or supports vital skills to enhance learning and social skills.

Teaching is led through short, whole class inputs with practical elements before children return to provision to practise and apply the skills they have already learnt. Children are called to work in mixed ability groups with an adult to work on specific skills such as writing and activities to show their understanding of new concepts taught.



Rolling Snack

Children will have access to the snack table at all times during the school day – on the exception of class inputs & assemblies. The snack table is suitably supervised and children can choose when they are ready to eat. This supports children's independence and wellbeing. We also have a set story and snack time in the afternoon as well.

On Tuesdays, we will provide toast with the choice of either jam, honey or butter.

Children can enjoy fresh fruit and vegetables provided by school or their own snacks.

Suitable snacks from home:

- Crackers or rice/oat cakes
- Cereal bar
- Yogurt
- Cheese
- Croissant or hot cross buns
- Dried fruit
- Bread sticks

Please do not send in: crisps, chocolate, biscuits or cakes as children will not be able to eat them as a snack.

No nuts – we are a nut free school



Forest School

Otter Forest School is on a **Monday afternoon**.

Children will wear their usual uniform to school, however you might want to add in extra layers for warmth in the colder months! Forest School will happen in **all** weathers, so please be prepared.

At Forest School children are able to:

- Learn to whittle
- Experience campfires
- Improve their gross motor skills
- Work on their social and teamwork skills



Outdoor Area & Mess Play

Children will always have access to the Year 1 garden in **all** weathers, unless deemed dangerous so please send in appropriate clothing.

Children will be able to access different types of sensory play e.g. sand, water, gloop, mud! Please ensure that children have a **full** change of clothes on their peg to change into if needed.

Daily Mile

This year we will be participating in the 'Daily Mile' to support fitness and wellbeing. Please ensure that your child has trainers at school each day. These can be kept in a drawstring bag on their peg.

- Water Bottle
- Packed lunch and suitable snacks (optional)
- Appropriate clothing for all weathers e.g. sunhat, waterproof coat, wellies, warm winter coat
- Puddle suit or waterproof trousers (optional)
- Trainers at school for the 'Daily Mile'
- **FULL** change of clothes

Any donations would be much appreciated! If you think you have something that might be of use to us, please come and ask.

Fine Motor skills & Writing:

- Note books
- Letter writing paper
- Cards and envelopes
- Stickers
- Elastic bands
- Cork Mats

Miscellaneous:

- Magnetic tiles
- Plastic/wooden animals or people
- Spare sun/winter hats and gloves
- Purses/wallets & toy till/money
- Wicker/wooden baskets or trays
- Bean Bags

Gross Motor Skills, Science and Outdoor Learning:

- Compost
- Metal cups, jugs & trays/plates
- Baking trays, colanders and cake tins
- Wooden spoons and scoops
- Pebbles
- Pinecones, conkers & feathers
- Watering cans
- Child size shovels/spades
- PVC pipe, crates
- Binoculars and magnifying glasses

How could you help out Year 1?

We are looking for...

Reading:

- Good quality picture books
- Any old Tonie characters (we have a tonies box)
- Any books from our wishlist:
- https://www.amazon.co.uk/hz/wishlist/ls/16ERDOT34NW?ref=wl_share



Sensory Play:

- Lentils
- Bubble mixture
- Food colouring
- Shaving foam
- Corn flour

Art and Design & Technology:

- Toilet rolls
- Cotton buds/wool
- Egg boxes
- Corks
- Ribbons/string
- Colouring books
- Craft supplies e.g. googly eyes, pipe cleaners etc.
- Plain/self-raising flour
- White/brown sugar
- Oats

PE Days:
Friday AM –
Outdoor
Children wear
their PE kit to
school.

PE

PE Kit



Black or navy plain (no logos) Tracksuit bottoms, joggers, leggings or shorts. Please check shorts are an appropriate length.

House colour school T shirt or plain white T shirt

Black or navy plain (no logos) hoodie or sweatshirt or tracksuit top.

Trainers should be sports shoes, not fashion or casual trainers due to arch supports and better cushioned soles.

KS1 Homework



- Reading three times a week
- Termly spellings
- Termly Maths activities

Please hand in homework pouch on Thursday for the new phonics book.
Homework books will be collected termly to provide new activities.

Collective worship

These have a weekly focus

- Mondays: Whole School Worship led by Mr McPherson
- Tuesdays: Church Worship led by Rev Margaret
- Wednesdays: Teacher led whole school assembly
- Thursdays: Class Worship led by class teachers
- Fridays: Celebration Worship for the whole school

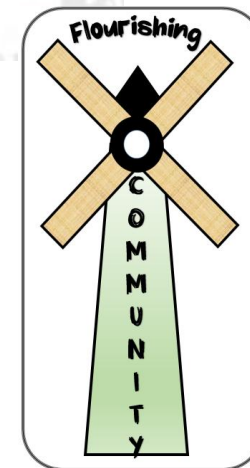
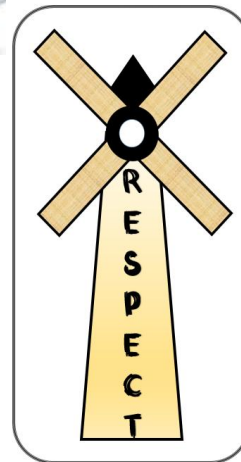
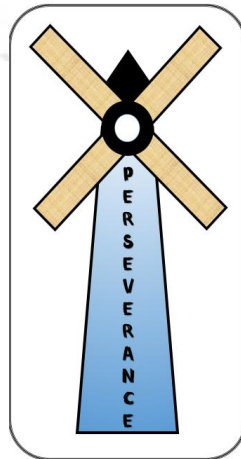
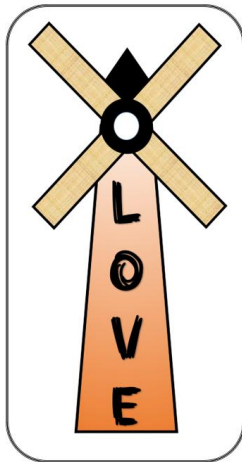
Café assemblies will happen 3 x a year for each class – please check the newsletter and communications for when these are.

The ZONES of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

Valuing Everyone in our school, in our community, in our world.

At North Leigh, our flourishing community supports and celebrates everyone, challenging them to make a positive difference in our world.



We're looking forward to sharing our love of learning with you.

This will be through:

- Galleries on our class website pages and school Instagram account
- Friday Newsletters with photos and news from each class every other week on the school website.
- Harvest Festival in the Woodland: **Thursday 8th October 11am**
- Reading Café: **Thursday 19th November 9am**
- Christmas Performance: