

Pupil Premium Policy

North Leigh CE Primary School



Valuing Everyone in our school, in our community, in our world.

This policy was updated in November 2025.

The policy must be reviewed and updated at least every 36 months.

All children are provided with equal access to the curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background.

The impact of this policy on staff workload has been considered.

Signed *Ben McPherson*
Headteacher

Sophie Warner
Chair of Governors

Date *24 November 2025*

Pupil Premium Policy

Date: November 2025

Next review: November 2028

Background

The pupil premium grant is funding provided to schools to close the attainment gap between disadvantaged pupils and their peers. The school receives an amount of money for each pupil of compulsory school age who fits any of the following eligibility criteria:

- Pupils in year groups Reception to Year 6 recorded as 'ever 6 free school meals (FSM)
- Looked after Children (LAC), Children We Care For (CWCF), Children Previously Cared For (CPCF)
- Post-LAC
- Pupils recorded as 'ever 6 service' children, or in receipt of a child pension from the Ministry of Defence

Provision

At North Leigh CE Primary School, we provide a high quality education that seeks to develop intellectual, spiritual, physical and emotional wellbeing and enable all to feel valued and celebrated, nurtured and challenged. We long for everyone to achieve their potential and live full and meaningful lives. When making decisions about using the pupil premium funding we consider barriers faced by children and how school can support each identified child to flourish and achieve. The challenges are varied, change over time and we strive to provide individualised support based on child and family situations. Our aim is to ensure children are ready to learn through a range of strategies, before focusing on academic support.

All staff are aware of the children in receipt of pupil premium. Staff who work closely with each child know their current strengths and areas for development and this information is regularly shared with the Senior Leadership Team.

Actions to support children will include some of the following. These will be based on individual need and will be regularly reviewed with the class teacher and Senior Leadership Team:

- Finance extra-curricular clubs, music lessons, educational visits and residential
- Extra reading in small groups or 1:1
- Pastoral Lead support
- Small group support for maths, reading and writing
- Interventions for maths, reading and writing
- Nurture groups
- Termly high quality text gift
- Access to engaging events and activities

Attendance and punctuality are monitored regularly and any concerns swiftly followed up by the Headteacher with plans put in place to understand any barriers to attendance and support for the whole family to facilitate consistently good attendance.

We have close relationships with parents and offer family support as necessary, including signposting to relevant outside agencies.

Monitoring

A designated member of the Senior Leadership Team has responsibility to maintain an overview of the spending of the pupil premium funding. A Governor has responsibility for monitoring the effectiveness of the use of pupil premium. Monitoring includes:

- Assessment data
- Lesson observations
- Pupils' books
- Pupil progress meetings
- Case studies
- Individual Pupil Profiles

Reporting

The Pupil Premium Strategy Statement is used to report information about how the pupil premium funding is spent and the impact it has. This is updated annually and is accessible on the school website.

The Headteacher produces regular reports for the Governing Body providing information about expenditure and impact, including information on diminishing the difference between children in receipt of pupil premium and those not in receipt of pupil premium.