

Meet The Teacher

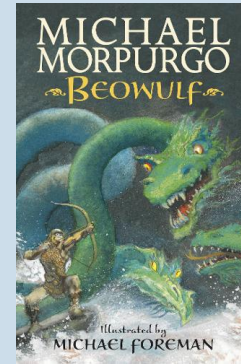
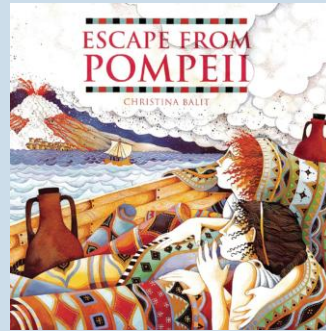
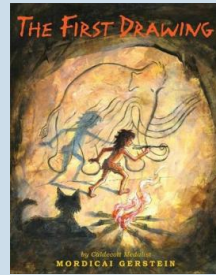
September 2026

Red Kite Class

Mr Webster (& Miss Currie Tuesday PM)

Our Learning This Term

Reading – The First Drawing, Escape From Pompeii, Beowulf



Science - Light

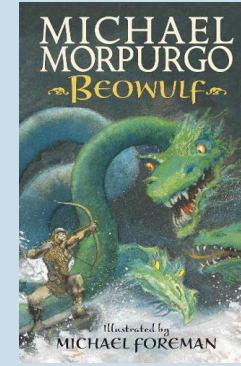
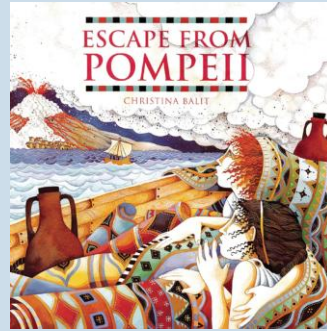
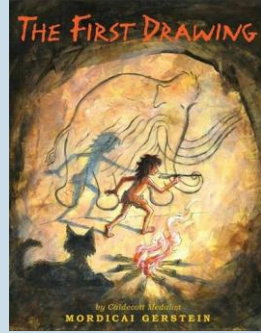


History - Invaders and Settlers – Stone Age, Romans, Anglo Saxons & Vikings

Art – Light & Dark – Tone, Tints and Shades

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Reading – The First Drawing, Escape From Pompeii, Beowulf



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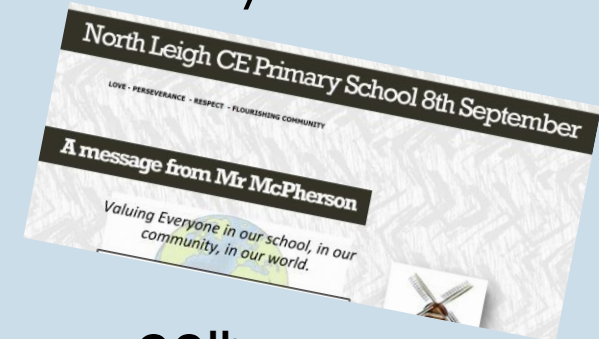
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We're looking forward to sharing our love of learning with you.

This will be through:

- galleries on our class website pages
- Friday Newsletters with photos and news from each class every other week on the school website.
- North Leigh Instagram account.
- We are also excited by our forthcoming café assembly on **28th November** when parents are invited to come and enjoy coffee, cake, and listen to Red Kite class share something of their learning with you.



CELEBRATING LEARNING



Trips and Residential

- **Hands on History** visited this week! We had a good afternoon putting the Stone Age into context.
- On Wednesday 14th October we will be going to **Chedworth Roman Villa** as part of our Settlers and Invaders topic.
- Year 4 and 5 **Residential** will be taking place 10th - 12th May 2027 at Adventure Plus in Clanfield. Some information has already been sent.

Arrival from 8.30am

Teachers collect at 8.40am from upper playground

Children need to bring a coat, school bag, (lunch bag), water bottle and home school reading book

Please ensure children have water in their bottle, not juice.

Break is mid-morning and children are can bring in a snack – fruit, vegetables, cereal bar. Please try to reduce/avoid single-use plastic where possible.

Crisps, chocolate or cake bars should not be eaten at breaktime.

No nuts please: we are a nut-free school.



Daily Routines

PE Kit

Black or navy plain (no logos) Tracksuit bottoms, joggers, leggings or shorts. Please check shorts are an appropriate length.

House colour school T shirt or plain white T shirt

Black or navy plain (no logos) hoodie or sweatshirt or tracksuit top.

Trainers should be sports shoes, not fashion or casual trainers due to arch supports and better cushioned soles.

PE days are
Tuesday
(Gymnastics) and
Thursday
(hockey).

PE



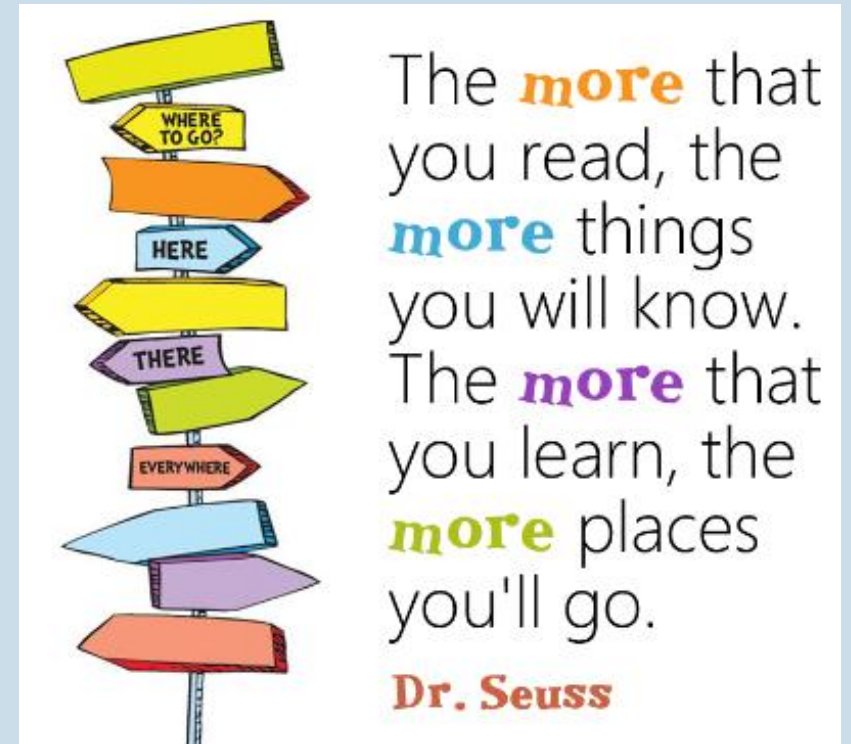
Reading expectations

Children are expected to read at home every night

Children have an age-appropriate reading book.
They will be supported by their class teacher
choosing a book from our key stage 2 reading
scheme.

Please make sure the reading book comes back to
school each day as there will opportunities to read
in school too.

READING



HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and is more likely
to score in the
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and is more likely
to score in the
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and is more likely
to score in the
10th PERCENTILE
on standardized tests

Supporting your child:

Model reading yourself including reading aloud.
If you read aloud, it helps your child to hear
what it should sound like when they read.

Read regularly with your child, even if they are
confident, so you can discuss themes and plots
within the book.

Discuss unfamiliar vocabulary and help your
child use clues to work out possible meaning
from the context.

Help them find precise evidence to support
what they are talking about rather than vague
comments or I like this character best because
he/she is funny and stuff.

Encourage them to read often and help make it
a habit.

We would like to focus on core skills in home learning.

Children have a log in for **[timestables.co.uk](https://www.timestables.co.uk)**

An account has been set up for children to access different tables games.

Log in details will be stuck inside the front cover of the homework book

KS2 TABLES Homework



SPELLING

Children are expected to learn and practice spellings at home. They will be given a homework book which will contain the spellings for the term. They are free to use the homework book as they wish. The books should be returned at the end of the half term so that the next term's spellings can be inserted.

Year 5 Spellings: Autumn Term 1 2026 (Each group of spellings are taught in our weekly spelling lesson) We will monitor your child's progress through regular spelling and dictation activities.						
Week beg 07/09	Week beg 14/09	Week beg 21/09	Week beg 28/09	Week beg 05/10	Week beg 12/10	Week beg 19/10
Words with the suffix '-ous'	Words with the suffix '-ous'	Words with the suffix '-al'	Words with the suffix '-al'	Words with the suffix '-al'	Challenge Words	Assessment Week
ambitious amphibious curious devious fictitious infectious notorious nutritious repetitious obvious	atrocious conscious delicious ferocious gracious luscious malicious precious spacious suspicious	artificial beneficial crucial especially facial glacial judicial multiracial official special	circumstantial confidential essential impartial influential potential preferential residential substantial torrential	commercial controversial controversially financial financially initial initially palatial provincial spatial	appreciate cemetery conscious convenience environment immediately language sufficient thorough vegetable	The assessment will include a selection of these Autumn 1 spelling words and the Year 5 & 6 Statutory words (separate sheet in homework book)
Some ideas to help practise your spellings:						
Word detectives: Investigate your spelling words: - underline the tricky bit - circle prefixes/suffixes - find smaller words hidden inside - identify the root word	Use a spelling app: eg Squeebles Spelling connect app Voice recording Record yourself saying each word, spelling it aloud and then using it in a sentence. You replay the recording while practising.	Look – Cover – Write – Check - Look carefully at the word. - Cover it. - Write it from memory. - Check and correct. - Identify the part of the word that is tricky.	Typing challenge Type the weekly spellings into a document without looking at the list . Then use spellcheck to identify errors and work out what went wrong. Post its Write your spelling words on a set of post its and put them round the house or on the bathroom wall.	Spell it with a pattern Write words using: - bubble letters - backwards writing - tiny letters - giant letters - dots - joined-up handwriting.	Family spelling challenge Everyone attempts the weekly spellings. You become the "spelling expert" and checks everybody else's answers.	
Please return your book to class Monday 19th October so that we can check on progress so far and stick in homework tasks for Autumn 2.						

ATTENDANCE

Attendance

At North Leigh we believe that regular attendance is the best way of making sure your child makes progress and does well. When children are absent they miss not only the teaching provided, but are less well prepared for lessons on their return. They miss important information for future lessons and this can impact on progress, attainment and self-esteem.

Every school day counts

Days off school add up to lost learning!

365 days in each year	175 non-school days		→	175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments.		
	190 school days in each year 190 days for your child's education	10 days absence	19 days absence	29 days absence	38 days absence	47 days absence
		180 days of education				
			170 days of education	161 days of education	152 days of education	143 days of education
			90%	85%	80%	75%
	Good: best chance of success. Gets your child off to a flying start.		Worrying: less chance of success. Makes it harder to make progress.		SERIOUS CONCERN: not fair on your child.	

Every day in school counts...



and every minute counts...



PUNCTUALITY

School day
begins at 8.40am

Safeguarding Children - what to do if you think a child is at risk of abuse or neglect:

Immediate danger - if you think a child is in immediate danger, call the police on 999.

Immediate concern - if you have a concern about a child, please call MASH on 0345 050 7666.

A special helpline is available if you are concerned that a child you know is being **sexually exploited**. Contact the Kingfisher Team on 01865 309196

Our Designated Safeguarding Leads are:

Mr Ben McPherson
Headteacher



Mrs Elizabeth Mason
Assistant Headteacher



Miss Abi Currie
DSL



Miss Emma Cuthbertson
DSL, SENDCo



 oscb@oxfordshire.gov.uk



Safeguarding is Everyone's Responsibility.

SAFEGUARDING CHILDREN