Year 4 Spellings: Autumn Term 2 2026 (Each group of spelling words are taught in our weekly spelling lesson)
We will monitor your child's progress through regular spelling and dictation activities.

Week beg 02/11	**Week beg 09/11**	**Week beg 16/11**	**Week beg 23/11**	**Week beg 30/11**	**Week beg 07/12**	**Week beg 14/12**
Words with the suffixes '-ate' and '-ion'	*Words ending '-ly'*	*Words ending '-lly''*	*Words where 'ch' makes a /sh/ sound*	*Challenge Words*	*Words with the suffix '-ion'*	*Words with the suffix '-ous'*
adoration admiration observation exploration combination preparation determination sensation duration registration	sadly completely wildly bravely, gently foolishly proudly horribly nervously happily	Usually Finally beautifully thoughtfully wonderfully carefully faithfully peacefully cruelly generally	Chef Chalet Machine brochure parachute chute chaperone chandelier crochet quiche	favourite complete continue experiment February naughty material knowledge remember famous	tension extension expansion suspension comprehension exclusion provision explosion erosion invasion	poisonous venomous mountainous enormous perilous tremendous hazardous jealous dangerous herbivorous

Some ideas to help practise your spellings:

Word detectives:
Investigate your spelling words:

- underline the tricky bit
- circle prefixes/suffixes
- find smaller words hidden inside
- identify the root word

Use a **spelling app:**
eg Squeebles Spelling connect app

Voice recording
Record yourself saying each word, spelling it aloud and then using it in a sentence. You replay the recording while practising.

Look – Cover – Write – Check

- Look carefully at the word.
- Cover it.
- Write it from memory.
- Check and correct.
- identify the part of the word that is tricky.

Typing challenge
Type the weekly spellings into a document **without looking at the list**. Tthen use spellcheck to identify errors and work out what went wrong.

Post its
Write your spelling words on a set of post its and put them round the house or on the bathroom wall.

Spell it with a pattern
Write words using:

- bubble letters
- backwards writing
- tiny letters
- giant letters
- dots
- joined-up handwriting.

Family spelling challenge
Everyone attempts the weekly spellings. You become the "spelling expert" and checks everybody else's answers.

Please return your book to class **Monday 14th December** so that we can check on progress so far and stick in homework tasks for Spring 1.