

Global Learning Policy

North Leigh CE Primary School



Valuing Everyone in our school, in our community, in our world.

This policy was updated in November 2025.

The policy must be reviewed and updated at least every 36 months.

All children are provided with equal access to the curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background.

The impact of this policy on staff workload has been considered.

Signed *Ben McPherson*
Headteacher

Sophie Warner
Chair of Governors

Date *24 November 2025*

Global Learning Policy

Review date: November 2025

Next review: November 2028

Rationale

Global issues are an increasingly important part of the lives of our pupils living in a world where economies are increasingly interdependent and global communication is a daily reality.

Our pupils have access to the internet and increased opportunity to travel and watch news stories from around the world, as they develop and follow for example, international sporting events as they happen.

Global Learning at North Leigh School should be reflected in the attitudes and values of our pupils, the ethos of the school and the Primary Curriculum.

By incorporating Global Learning into the curriculum, it will ensure that pupils develop their awareness of Global Citizenship which “goes beyond simply knowing that we are citizens of the globe to an acknowledgement of our responsibilities both to each other and to the Earth itself.”

Global Citizenship includes understanding the need to tackle injustice and inequality, and having the desire and ability to work actively to do so. Our pupils will be taught to value the earth as being precious and unique and to safeguard the future for those that come after us. Global citizenship is a way of thinking and behaving with an outlook on life and a belief that we can make a difference. We will encourage children to think as Global citizens by learning about Global concepts.

The concepts covered in our curriculum include the main dimensions of Global Learning which are:

- **Globalisation and Interdependence**
- **Identity and Belonging**
- **Fairness and Equality**
- **Rights and Responsibility**
- **Sustainable Living**
- **Peace and Conflict**

Intent

As global neighbours seeking to make a positive difference in our school, in our community and in our world, we wish to provide our pupils with the information and skills needed to become active global citizens. This will involve challenging and supporting all our pupils to become critical thinkers, to develop independent learning skills, to learn about their rights and accept responsibilities.

Global Learning at North Leigh School will:

- embed the global dimensions within the school curriculum, engaging students to celebrate their own cultural identity and to foster respect for other cultures, languages and religion
- work with global partners to achieve their educational goals and ours
- prepare students for life in a diverse global society and work in a competitive global economy.

Objectives:

- To continue to integrate the global dimension into the whole school curriculum by raising staff awareness of valid and up to date curriculum links
- To develop a strong awareness of similarities and differences in lifestyles and culture in a range of other countries
- To involve staff (including extended school), students and wider community in the development of contacts with our global partners

- To further develop relationships with partner schools with a focus on enriching the whole school curriculum and communication via ICT

Implementation

Strategies to achieve the objectives:

- Staff to develop links with partner schools
- Global Themes as focus in whole school assemblies
- Important days on international calendar included in school calendar
- Global Learning to be included in school newsletters and website
- Global Themes display areas created
- Participation in a variety of activities i.e. Sports Relief and Comic Relief
- Continuation of support for our partner school, Emmanuel Primary School, Eastern Cape, SA
- Develop strategies to widen the availability of global learning
- To incorporate key concepts in cross curricular planning

Curriculum teaching and learning

- ensuring that the curriculum incorporates the principles of global citizenship and the key concepts of the global dimension and promotes knowledge and understanding of, and positive attitudes towards diversity
- developing a range of teaching methods to engage pupils and support and increase their motivation to effect change
- ensuring that the school puts into its School Development Plan the need to upgrade resources in all areas of the curriculum with regard to the global dimension and global citizenship
- delivering whole-school initiatives and events to promote aspects of the global dimension
- ensuring that resources and displays celebrate diversity, and include positive examples of different cultures, genders, disabilities and types of family group

These concepts cover the main dimensions of Global Learning

Globalisation and Interdependence: understanding how people, places, economies and environments are all inextricably interrelated and how choices and events have repercussions on a global scale.

Identity and Belonging: understanding and respecting differences, challenging prejudice and seeing how diversity affects opinions and perspectives; celebrating and exploring identity.

Fairness and Equality: understanding the importance of social justice as an element in both sustainable development and improved welfare of all people.

Human rights: knowing about the human rights including the UN convention on the rights of the child.

Rights and Responsibilities: knowing about the human rights including the UN convention on the rights of the child.

Sustainable Living: understanding the need to maintain and improve the quality of life now without damaging the planet for future generations.

Peace and Conflict: understanding the nature of conflicts, their impact on development and why there is need for their resolution and the promotion of harmony.

Impact

Global Learning at North Leigh will help learners to:

- explore and make sense of the big issues in the world
- think critically and creatively about topical and controversial issues
- think about issues and events and consider them from a range of perspectives
- communicate with people from different countries and cultures
- develop self-awareness and a positive attitude to difference
- reflect on the consequences of their own actions now and in the future
- link learning to taking responsible action
- participate in society as active and responsible global citizens